



Mining Qualifications Authority

Stakeholder Relations Unit

Presentation

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Digging with Skills & Knowledge



MINING QUALIFICATIONS AUTHORITY

Presentation outline

- *Regional Office Mandate*
- *Mine Community Projects*
- *TVET Support Projects*
- *Challenges*
- *Recommendations*



Regional Office Roles

- Creating awareness about the MQA brand by targeting employers, Labour representatives, communities and learners through stakeholder engagement events
- Conduct SDC capacity- building workshops to mining companies in the province.
- Attend to hundred percent (100%) miscellaneous received queries within five working days by recording them on the CRM system;
- Receive and screen all mine community and youth development
- Monitor the implementation of organisational projects in the region.
- Offer TVET and CET capacity- building support through facilitating the placement of learners and lecturer, for work experience at employer sites annually,
 - Offering bursaries to TVET and CET lecturers to further their studies.
- Roll out regional career guidance sessions for Grades 9 to 12 in schools.
- Report to HRD councils where they exist.



Mine Community Projects Process

❖ Application

- ❖ Application and submission of applications and proposals by **Service Providers**

❖ Evaluation and allocation

- ❖ Evaluation and approval/decline of application by **MQA**
- ❖ Conduct due diligence
- ❖ Approve allocations

❖ Contracting

- Signing of Allocations letters & Service Level Agreements
- Contracting with recruited learners

❖ Project Implementation

- Induction of service providers and learners
- Training, assessment, moderation and certification
- Project Monitoring and payment of tranches

❖ Implementation of Exit Strategy



TVET AND CET SUPPORT

❖ Purpose

- Offer support through facilitating the placement of learners for work experience required to graduate (NCV)
- Exposing TVET lecturers to the mining and minerals sector through the placement of lecturers at employer sites annually
- Offering bursaries to TVET and CET lecturers to further their studies
- Providing funding for CET learners to access AET programmes

❖ Application

- Application and submission of applications and proposals by TVET/ CET colleges and services providers

❖ Evaluation and allocation

- Evaluation and approval/decline of application by **MQA**
- Workplace approvals (learner trade tests)
- Approve allocations

❖ Contracting

- Memorandum of Understanding(MOU)
- Allocations letters
- Contracting with recruited learners

❖ Project Implementation

- Project Monitoring and payment of tranches



Memorandum of AGREEMENT/ UNDERSTANDING

- ❖ The MQA will enter into an agreement with allocated service providers/ colleges
- ❖ The agreement will stipulate the terms and conditions of the relationship:
 - Services to be rendered
 - Relationship between the parties
 - Duration
 - Obligations of each party to the agreement
 - Training Plan
 - Payment of tranches and requirements for each tranche
 - Disputes
 - Signatories



Challenges:

- ❖ Payments of stipend
- ❖ Third party arrangements that affect delivery of projects.
- ❖ Obligations and responsibilities during project implementation.
- ❖ Adherence to project time lines
- ❖ Service providers replacing learners without informing the MQA
- ❖ The TVET/Community College Sector and lack of responsiveness and poor participation rates in MQA programs.



Recommendations:

- ❖ Application process and detail of the proposal
- ❖ Project budget and implementation
- ❖ Learner liaison during the project implementation
- ❖ Submission of documents for project payments and monitoring



THANK YOU!

Ndiyabulela!

Ndiyabonga!

Ngiyabonga!

Ke a leboga!

Ke yaleboga!

Ke a leboha!

Ndi a livhuwa!

Ngiyathokoza!

Inkomu!

Dankie!

