



MINING QUALIFICATIONS AUTHORITY

## Mining Qualifications Authority

# MQA/QCTO QUALIFICATIONS & LEARNING



# 14 SEPTEMBER 2018

**Digging with Skills & Knowledge**

# OBJECTIVE I.T.O MANDATE AND DELEGATIONS

To inform and update on QCTO/MQA on key roles including amongst others:

A.MHS Act Perspective

B.SDA Mandate

C.MQA Delegations/Collaborations with QCTO

D.Workplace Approval

E.Qualifications

# LEGISLATIVE PERSPECTIVE

- ❖ The Mining Qualifications Authority (MQA) is a Sector Education and Training Authority (SETA) responsible for the administration of skills development programmes for the mining and minerals sector in South Africa. It was first established under the Mine Health and Safety Act No.29 of 1996 and later registered as a SETA under the Skills Development Act No.97 of 1998
  - a) Qualifications and learning achievements through proper training and education.
  - b) ensure std and competency setting, assessments, QA and accreditations.
  - c) ensure that such QA adhere to NQF as referred by relevant legislation
  - d) S10 (5) all **mines must** submit WSP/ATR to Mining Qualifications Authority
  
- ❖ The Minerals and Petroleum Resources Development Act of 2002 requires the Minerals and Mining Development Board in consultation with the MQA, to ensure the promotion of human resources development in the sector. Furthermore, the MQA supports the Mining Charter.

# MHS Act Perspective within mining and minerals sector

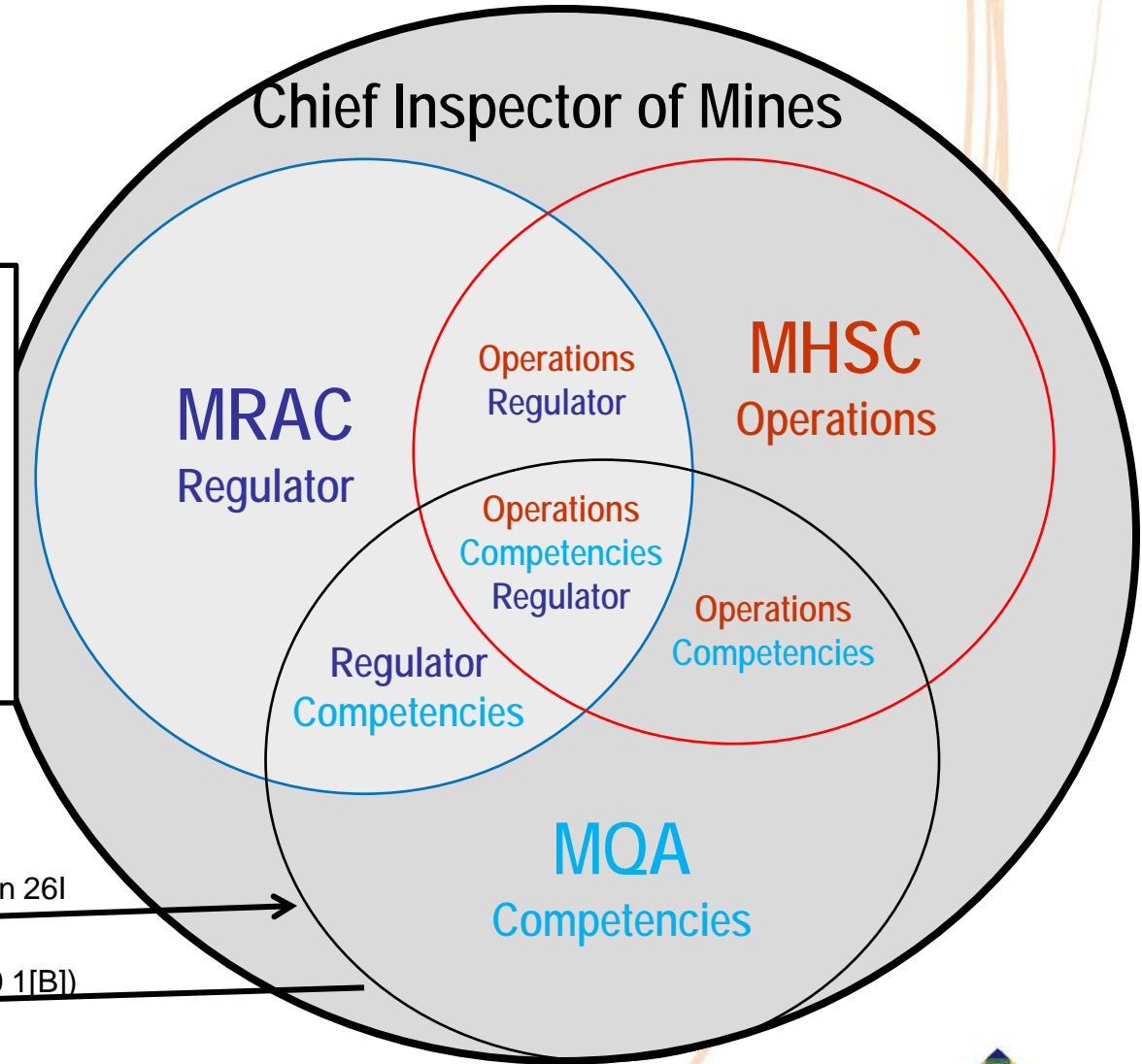
- **MHSA, 1996**
- **MPRD Act 2002,**
- **Diamond Act, 2005,**
- **SDA, 2008**

MHS Act 29/1996 Reg 4  
S41 (1) Tripartite Institution  
(2a) MRAC  
(3) MQA  
S42 (1) MHSC

**QCTO**

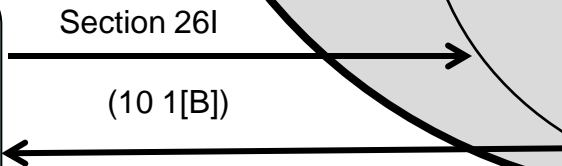
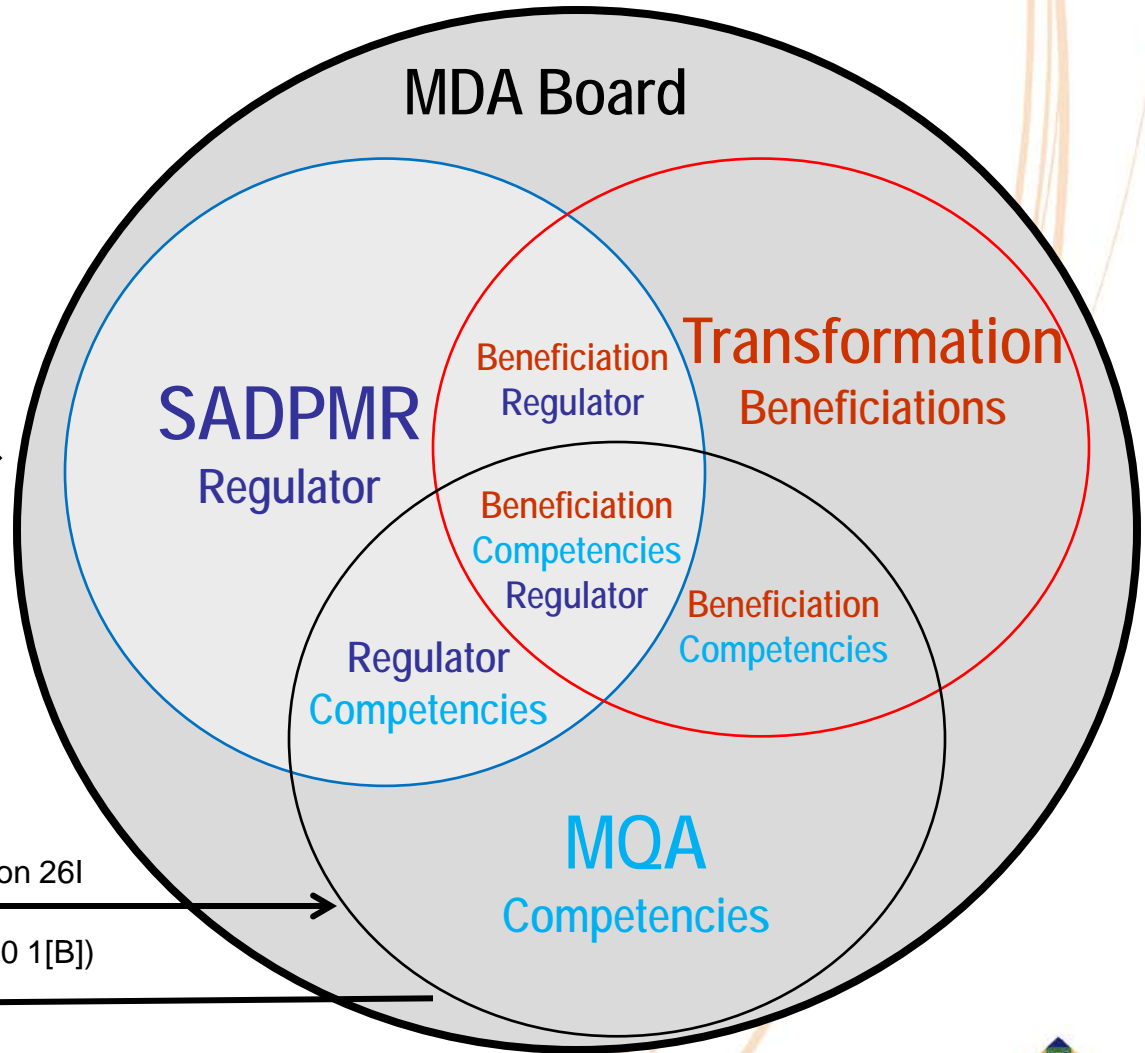
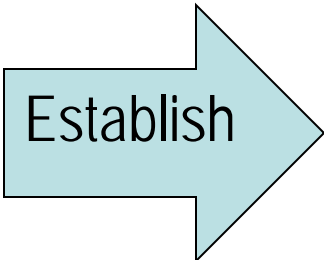
Section 26l

(10 1[B])



# LEGISLATIVE PERSPECTIVE

- **MHSA, 1996**
- **MPRD Act 2002,**
- **Diamond Act, 2005,**
- **SDA, 2008**



# LEGISLATIVE MANDATE

**SDA Act 2008 S10 & 26i** requires MQA as a SETA to:

(10 1[c]) **Promote learning programmes** by:

- (i) identifying workplaces for practical work experience (Refer to the white paper)
- (ii) supporting the development of learning materials
- (iii) improving the facilitation of learning (standard setting)

(10 1[e]) Perform any **functions delegated to it by the QCTO** in terms of section 26l

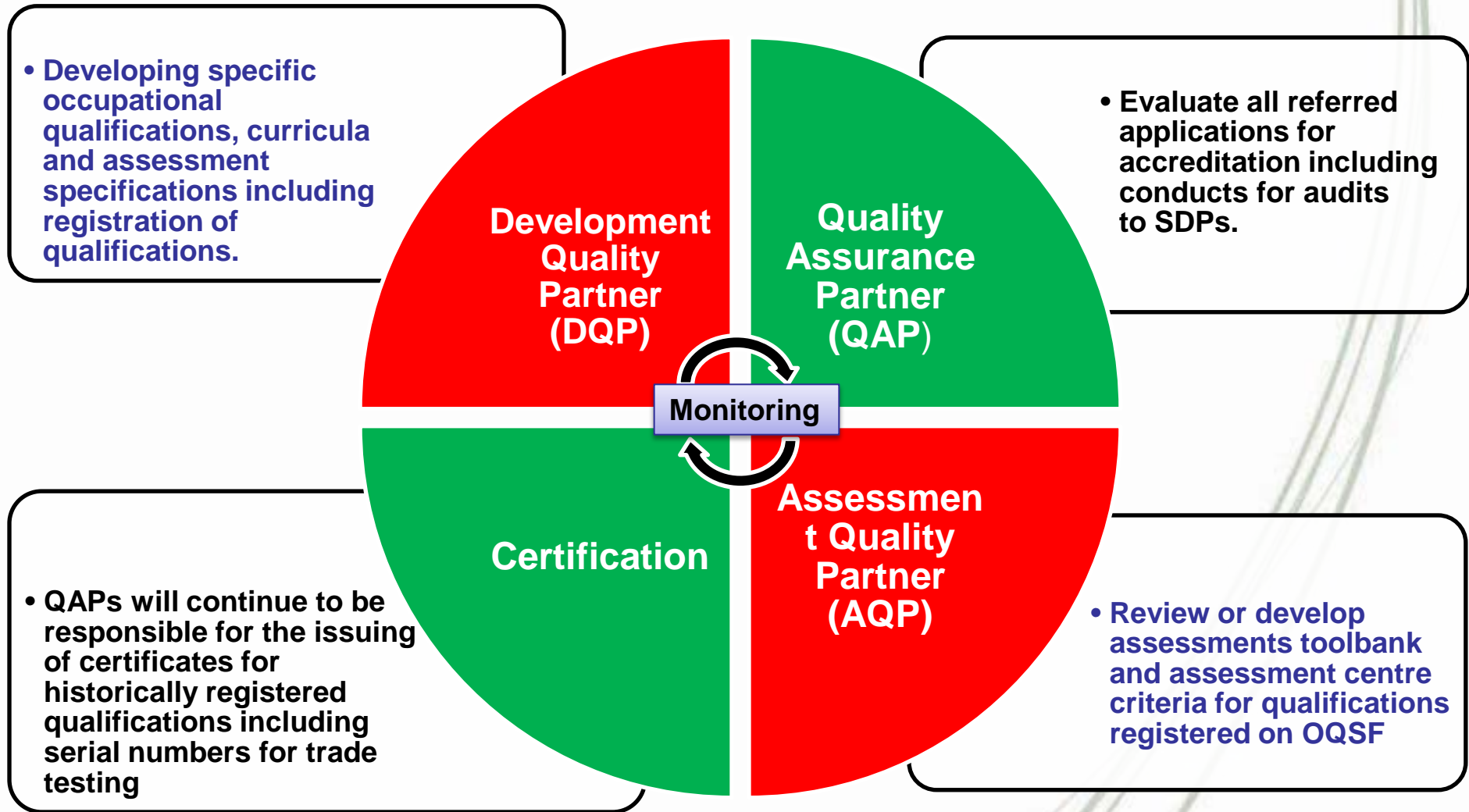
(10 1[B]) Liaise with the QCTO **regarding occupational qualifications**

In terms of S10 (1e) SETAs Perform any **functions delegated to it by the QCTO** in terms of S26l

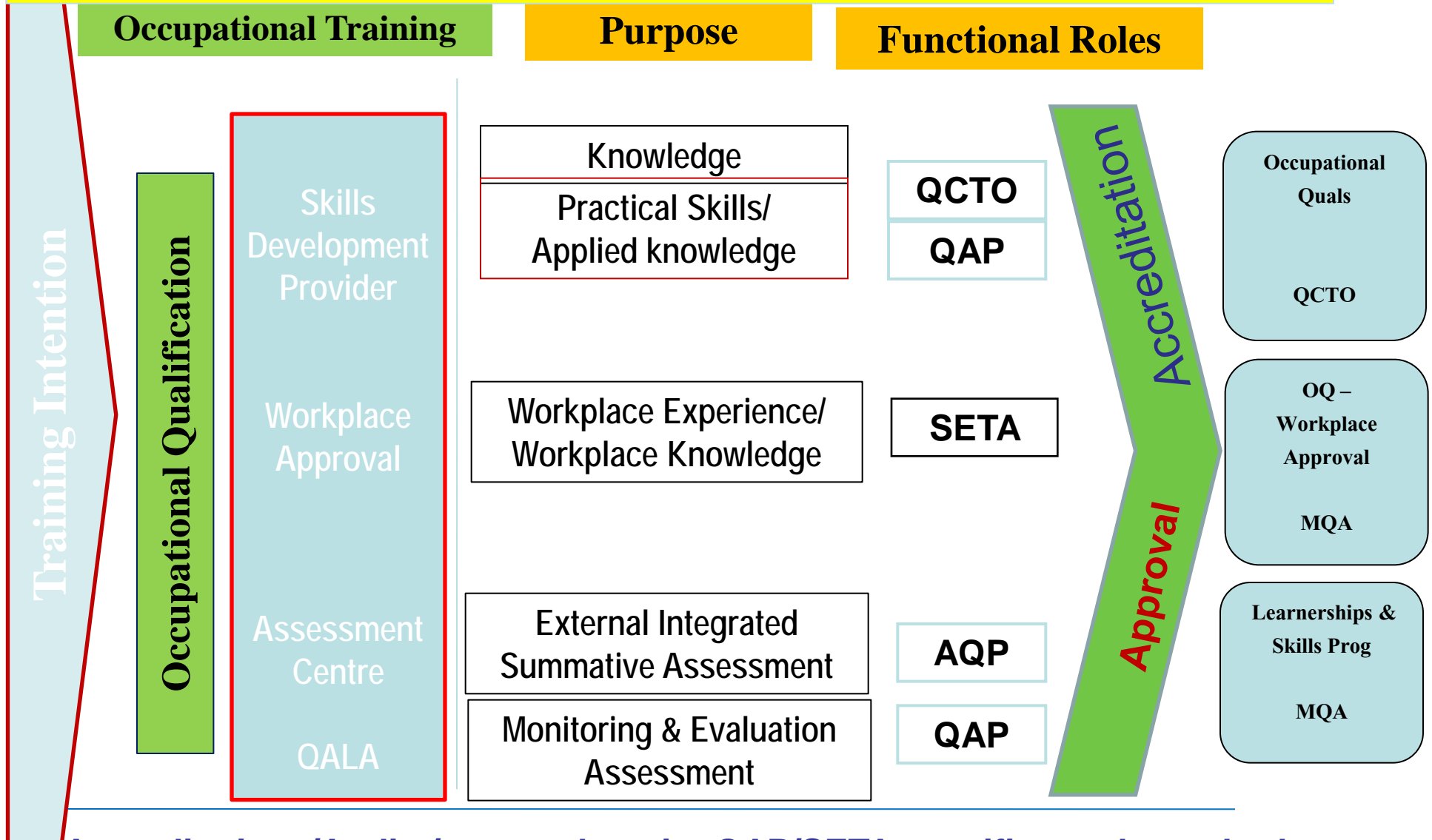
Therefore QCTO delegated functions to the MQA whilst required to monitor and evaluate the performance of the **Partners** through a signed Service Level Agreement.

- DQP Functions
- QAP functions
- AQP Functions
- Artisan Trade Testing including certification administration
- Maintenance of the learner database and upload of credits onto the National Learner Record Database (NLRD).

# SETA Delegated: Re-registered Qualifications



# SETA Mandatory: Workplace Approval



Accreditations/Audits/approval are its QAP/SETA specifics and standard



# RE-REGISTERED QUALIFICATIONS

All unit standard-based (legacy) qualifications were re-registered on the 30<sup>th</sup> of June for a further 5-year period.

During the specified 5-year period, the QCTO in collaboration with the QAPs (Setas) will finalise re-alignment or de-registration of Historically Registered Qualifications and skills programmes.

Qualifications which have been re-registered may be de-registered before the end of the 5-year period.

<b>QCTO Re-registered quals</b>		<b>USB - 2275</b>	
		<b>OCB - 900</b>	
		<b>OQSF - 224</b>	
<b>PRIMARY SCOPE</b>	Number of registered, developed or reviewed learning programmes assessments including into QCTO framework <ul style="list-style-type: none"> <li>○ Mining</li> <li>○ Jewel</li> <li>○ Diamond</li> <li>○ Mineral process</li> </ul>	<b>USB</b>	<b>68</b>
		<b>OCB</b>	<b>32</b>
		<b>OQSF</b>	<b>34</b>

# THANK YOU !!

**Ndiyabulela!**

**Ndiyabonga!**

**Ngiyabonga!**

**Ke a leboga!**

**Ke yaleboga!**

**Ke a leboha!**

**Ndikhou livhuha!**

**Ngiyathokoza!**

**Inkomu!**

**Dankie!**